

## Education Task Force

# 8th Grade Literacy Portfolio Rubric

<b>Range &amp; Versatility</b>	<b>Technical Control</b>	<b>Literacy Approaches</b>	<b>Reflection</b>
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A complete *Literacy Portfolio* includes evidence of reading, writing and speaking. No one element of the portfolio is given preference in determining a holistic score. To receive a score of 4 or above, a portfolio must address the four standards, and include a Letter of Reflection.

### 5 With Distinction - Exceptional

- Presents evidence of exemplary **range** which demonstrates clear competence; exceptional skill at adapting reading, writing and speaking for a variety of purposes in a number of subjects.
- Exhibits a high degree of **technical control** (expressive voice and audience awareness; grammar, mechanics usage and spelling). Organization is fluent and coherent; work is generally free of errors.
- Consistently demonstrates skillful and effective use of **literacy approaches** (revises effectively, reads with insight, uses highly effective speaking techniques).
- Letter of reflection and commentaries **consistently** show a critical and thoughtful assessment of the work. Sets ambitious yet realistic goals.

### 5 Accomplished

- Presents evidence of **substantial range** which demonstrates clear competence. Skillfully adapts reading, writing and speaking for a variety of purposes in a number of subjects.
- Exhibits a high degree of **technical control** (voice and audience; grammar, mechanics, usage, spelling). Organization is fluent and coherent; work is generally free of errors.
- Demonstrates effective use of a variety of **literacy approaches** (revises competently, reads with thoroughness, shows effective speaking techniques).
- Letter of **Reflection** and commentaries show thoughtful assessment of the work. Sets realistic goals.

### 4 Proficient

- Presents evidence of **range** which demonstrates competence. Adapts reading and expression for a variety of purposes in a number of subjects.
- Exhibits **technical control** (some sense of voice and audience, grammar, mechanics, usage, and spelling). Communication shows effective organization. Work may have occasional errors.
- Demonstrates the use of a variety of **literacy approaches** (revises, reads thoughtfully, shows proficient speaking techniques).
- Letter of **Reflection** and commentary frequently show thoughtful assessment of work. Sets realistic goals.

### 3 Nearly Proficient

- Exhibits some **technical control** (organization; grammar, mechanics, usage and spelling). Errors may be present, but do not significantly interfere with meaning.
- Attempts to demonstrate **literacy approaches** (shows some evidence of revision; reading shows literal understanding of the text; shows some effective speaking techniques.)
- Letter of **Reflection** and commentaries show some assessment of work presented. Goals may be limited or somewhat unrealistic.

### 2 Nearly Proficient

- Presents evidence of limited **range**. Does not adapt reading, writing and speaking for different purposes or subjects.
- Exhibits limited **technical control** (grammar, mechanics, usage and spelling). Errors are numerous. Lapses in organization affect coherence and unity.
- Attempts to use **literacy approaches**. (little revision; evidence of literal or partial understanding of reading, limited speaking techniques.)
- Letter of **Reflection** and commentaries may be brief or unfocused with little assessment of the portfolio work. Goals may be unrealistic or not present.

### 1 Emerging

- Presents little or no evidence of **range**; does not adapt reading, writing and speaking to purpose or a number of subjects; work may be incomplete.
- Exhibits serious and persistent errors in **technical control**.
- Displays limited use of **literacy approaches** (no revision; minimal reading and speaking evidence.
- Fails to present **reflective analysis** or commentary in pieces or in the Letter of Reflection. Does not set goals.
- Exhibits **technical control** (some sense of voice and audience, grammar, mechanics, usage, and spelling). Communication shows effective organization. Work may have occasional errors.
- Demonstrates the use of a variety of **literacy approaches** (revises, reads thoughtfully, shows proficient speaking techniques).
  - Letter of **Reflection** and commentary frequently show thoughtful assessment of work. Sets realistic goals.